



2023 Technical Skills Evaluation

To Potential Employers: This document reflects a fair and thoughtful evaluation of the student listed below. We believe these skills are essential for employment in this specific industry area, and I evaluate each student upon completion of the two-year program at Whitewater Career Center.

Student:

Program: Health Science

CPR / BASIC LIFE SUPPORT	
5 4 3 2 1	Student recognizes cardiac vascular emergencies and/or respiratory arrest and takes appropriate action.
5 4 3 2 1	Student performs one and two-person adult, child and infant CPR using universal precautions.
5 4 3 2 1	Student demonstrates the use of an Automated External Defibrillator (AED).
MEDICAL TERMINOLOGY / ESSENTIAL ANATOMY AND PHYSIOLOGY	
5 4 3 2 1	Student defines and uses medical abbreviations, signs, and symbols accurately.
5 4 3 2 1	Student identifies selected procedures, treatments and diagnostic tests.
5 4 3 2 1	Student applies basic knowledge of chemistry as pertinent to the human body.
5 4 3 2 1	Student summarizes and defines the basic structure and function of each of the body systems.
CNA SKILLS / DEMENTIA CARE	
5 4 3 2 1	Student demonstrates beginning nursing assistant knowledge, skills and attitudes for the provision of quality nursing care.
5 4 3 2 1	Student performs care procedures according to the Indiana State Department of Health standards.
5 4 3 2 1	Student applies knowledge of Infection Control Standard Operating Procedures, visitation guidelines for long-term care facilities, and proper use of PPE in the practice of skills.
5 4 3 2 1	Student identifies the major components of the dementia disease process and its treatment.
MEDICAL LAW & ETHICS	
5 4 3 2 1	Student explains how professional standards, laws, and ethics guide behavior for healthcare professionals in medical practices, hospitals, long-term care facilities, and clinics.
ELECTRONIC HEALTH RECORDS	
5 4 3 2 1	Student acquires, stores, and retrieves patient information from the EHR database.
5 4 3 2 1	Student retrieves diagnosis and procedural descriptions from medical records, enter codes and billing information into the EHR, and post payments to patient accounts at the time of visit.
5 4 3 2 1	Student adheres to professional standards of care, including HIPAA Privacy & Security Rules and facility policy, as they pertain to medical records.
BEHAVIORAL HEALTH	
5 4 3 2 1	Student identifies treatment and intervention options for psychological and behavioral disorders, such as Anxiety, Stress Disorders, Disorders of Mood, Eating Disorders, Substance Use and Addictive Disorders, Disorders of Aging and Cognition, etc.
5 4 3 2 1	Student demonstrates understanding of caregiver behaviors which support low conflict interactions.
5 4 3 2 1	Student identifies strategies for behavioral health promotion and inter-professional collaborative practice when interacting with patients with behavioral health issues.

Evaluation Rating Scale: 5 = Proficient, 4 = Capable, 3 = Limited, 2 = Not Proficient, 1 = Training Not Received

Nancy Redd, Instructor

Date

For more information, contact:

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