WHITEWATER CAREER CENTER

2023 Technical Skills Evaluation

To Potential Employers: This document reflects a fair and thoughtful evaluation of the student listed below. We believe these skills are essential for employment in this specific industry area, and I evaluate each student upon completion of the two-year program at Whitewater Career Center.

Student: **Program: Education Careers**

KNOWLEDGE OF CHILD DEVELOPMENT	
5 4 3 2 1	Student has knowledge of appropriate learning environments and activities for infants, toddlers, preschoolers, and school-agers.
5 4 3 2 1	Student has knowledge of physical, cognitive, social, emotional, and creative developmental domains of children from birth through elementary school.
5 4 3 2 1	Student is familiar with Indiana Foundation Standards and Indiana State Standards.
5 4 3 2 1	Student can identify and select quality children's literature including Newbery, Caldecott, and Coretta Scott King distinctions for future use in a classroom.
5 4 3 2 1	Student demonstrates an understanding of the importance of literature as it reflects the social, cognitive, and emotional development of children.
5 4 3 2 1	Student has knowledge of learning differences.
PROVIDING A SAFE AND HEALTHY ENVIRONMENT	
5 4 3 2 1	Student understands schedules, routines, and schedules and transitions promote learning.
5 4 3 2 1	Student has knowledge of the different types of abuse and neglect, their warning signs, and the laws pertaining to mandated reporters.
5 4 3 2 1	Student understands LRE and how it influences special education services.
5 4 3 2 1	Student can identify learning environments and strategies to meet the needs of diverse learners.
5 4 3 2 1	Student identifies and observe in the classroom the cultural, family and environmental factors that affect students in schools.
5 4 3 2 1	Student recognizes the diversity in schools, across the United States and Globally.
TEACHING AND CREATING A LEARNING ENVIRONMENT	
5 4 3 2 1	Student is aware of and sensitive to cultural and environmental influences and the impact when interpreting children's development.
5 4 3 2 1	Student describes curriculum, instructional models and teaching strategies.
5 4 3 2 1	Student uses discussion and questioning techniques to promote critical thinking.
5 4 3 2 1	Student utilizes various forms of assessment and analyzes data to guide instruction.
5 4 3 2 1	Students uses technology to enhance productivity, efficiency, and professional practice.
5 4 3 2 1	Students constructs literacy based integrated activities based on academic standards.
5 4 3 2 1	Student creates instructional materials in a variety of applications, formats, and styles.
5 4 3 2 1	Student defines categories of disabilities and eligibility criteria under IDEA.
5 4 3 2 1	Student is able to work with exceptional children and support inclusion in a typical classroom.
PROFESSIONALISM	
5 4 3 2 1	Student possesses respectful and positive skills to build positive relationships with students and other professionals in educational settings.
5 4 3 2 1	Student demonstrates enthusiasm, initiative, and commitment to the welfare of children.
5 4 3 2 1	Student demonstrates organization, dependability, and appropriate attire.

Evaluation Rating Scale: 5 = Proficient, 4 = Capable, 3 = Limited, 2 = Not Proficient, 1 = Training Not Received

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Rachael Hartsock, Instructor   Date

For more information, contact:
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