

2023 Technical Skills Evaluation

To Potential Employers: This document reflects a fair and thoughtful evaluation of the student listed below. We believe these skills are essential for employment in this specific industry area, and I evaluate each student upon completion of the two-year program at Whitewater Career Center.

Student: Program: Criminal Justice

CRIMINAL JUSTICE SYSTEM					
5 4 3 2 1	Student understands the purpose of the criminal justice system.				
5 4 3 2 1	Student identifies the court's role in maintaining objectivity and ensuring rights of both the accused and the criminal justice system.				
5 4 3 2 1	Students understand the functions of police officers, courts, and corrections in society.				
5 4 3 2 1	Student understands the function of jails, prisons, community corrections, intermediate sanctions, probation and parole.				
BASIC POLICE OPERATIONS					
5 4 3 2 1	Student knows the basic traffic laws and can identify violations of traffic laws.				
5 4 3 2 1	Student can analyze risk levels of various calls and situations.				
5 4 3 2 1	Student can evaluate standards of proof.				
5 4 3 2 1	Student understands the basic jail and dispatch procedures.				
5 4 3 2 1	Student demonstrates an ability to effectively communicate investigative research.				
POLICE ADMINISTRATION AND ORGANIZATION					
5 4 3 2 1	Student understands how case law alters an officer's investigation of certain crimes.				
5 4 3 2 1	Student creates standard police reports that meet requirements of the criminal justice system.				
5 4 3 2 1	Student can apply and define legal terminology.				
5 4 3 2 1	Student knows why physical conditioning is an integral aspect of law enforcement.				
5 4 3 2 1	Student demonstrates effective writing and verbal communication skills.				
5 4 3 2 1	Student can discuss the types of management styles.				
5 4 3 2 1	Student understands and uses technology in police management and the line functions.				
CRIMINAL MINDS AND DEVIANT BEHAVIOR					
5 4 3 2 1	Student understands how criminal profiles are created.				
5 4 3 2 1	Student comprehends motives, modus operandi and signatures of criminals.				
5 4 3 2 1	Student can evaluate criminal behavior based on physical evidence.				
5 4 3 2 1	Student understands subcultures of crime.				
ETHICS AND PROFESSIONALISM					
5 4 3 2 1	Student understands the importance of professional behavior and ethics.				
5 4 3 2 1	Student can evaluate how societal issues have influenced the development of modern policing.				
5 4 3 2 1	Student understands the importance of cultural awareness and how it is important with Law Enforcement now and in the future.				

Evaluation Rating Scale:	5 = Proficient, 4 = Capable,	3 = Limited, 2 = Not Profic	cient, 1 = Training Not Re	eceived

Jason Cloyd, Instructor Date