



Criminal Justice Program Elements
January 2023

Career Cluster: Law & Public Safety - Pathway: Criminal Justice							
Principles		CTE Concentrator A		CTE Concentrator B		Pathway Capstone	
7193	Principles of Criminal Justice	7191	Law Enforcement Fundamentals	7188	Corrections and Cultural Awareness	7231	Criminal Justice Capstone

7193 Principles of Criminal Justice	
Course Description	<i>Principles of Criminal Justice covers the purposes, functions, and history of the three primary parts of the criminal justice system: law enforcement, courts, and corrections. This course further explores the interrelationships and responsibilities of these three primary elements of the criminal justice system.</i>
Pre/Co Req	None
Credits	Credits: 2 semester course, 2 semesters required, 1 credit per semester, 2 credits maximum
Counts Toward	Counts as a directed elective or elective for all diplomas
VU Courses	LAWE 100 - Survey of Criminal Justice

CONTENT STANDARDS AND COMPETENCIES	
Competency #	Competency
Domain	<i>Criminal Justice</i>
7193.D1.1	Demonstrate an understanding of the sources of American criminal law.
7193.D1.2	Explain how law defines the elements of a crime.
7193.D1.3	Discuss the correlates of crime.
7193.D1.4	Explain the biological, psychological, and sociological determinants of crime.
7193.D1.5	Analyze the defenses against criminal charges.
7193.D1.6	Discuss the evolution of the American system of law and justice.

7193.D1.7	Describe and explain the three major components of the criminal justice system.
7193.D1.8	Evaluate the various issues in law enforcement and police behavior.
7193.D1.9	Explain the process of adjudication from accusation through sentencing.
7193.D1.10	Discuss the elements of the correctional system drawing from the concepts of punishment, rehabilitation and reform.
7193.D1.11	Demonstrate an understanding of the problems facing the American correctional system.
7193.D1.12	Evaluate the advantages and disadvantages of community correction measures.
7193.D1.13	Recognize the role of oneself and one's culture through multiple frames of reference, including the perception of others from around the world as it applies to law and crime.
7193.D1.14	Demonstrate aptitude to appropriately adapt one's own practices, values, and behaviors related to criminal justice when encountering diverse perspectives from around the world.

SAMPLE ACTIVITIES

Domain	Technical Skills	Activity	Assessment / Evaluation
Criminal Justice	<ul style="list-style-type: none"> Students understand the purpose of the criminal justice system. Students identify the court's role in maintaining objectivity and ensuring rights of both the accused and the criminal justice system. Students understand the functions of police officers, courts, and corrections in society. 	<ul style="list-style-type: none"> Career Interest Research Paper. Constitution Review and discussion. Mock trials. OJ Simpson Trial review. Lectures. Beyond a Reasonable Doubt. Jail Officer Certification. Guest Speakers and Instructors. Review of Key Case Laws. 	<ul style="list-style-type: none"> Performance Rubric. Performance Rubric. Written Test. Jail Certification exam.

7191 Law Enforcement Fundamentals

Course Description	<p><i>Law Enforcement Fundamentals Critically examines the history and nature of the major theoretical perspectives in criminology, and the theories found within those perspectives. Analyzes the research support for such theories and perspectives, and the connections between theory and criminal justice system practice within all the major components of the criminal justice system. Demonstrates the application of specific theories to explain violent and non-violent criminal behavior on both the micro and macro levels of analysis. Additionally, this course will introduce fundamental law enforcement operations and organization. This includes the evolution of law enforcement at federal, state, and local levels.</i></p>
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Pre/Co Req	Principles of Criminal Justice
Credits	Credits: 2 semester course, 2 semesters required, 1 credit per semester, 2 credits maximum
Counts Toward	Counts as a directed elective or elective for all diplomas
VU Courses	LAWE 101 - Basic Police Operations

CONTENT STANDARDS AND COMPETENCIES	
Competency #	Competency
Domain	Law Enforcement
7191.D1.1	Discuss the history of policing.
7191.D1.2	Explain the role and function of policing in a democratic society as it pertains to the Constitution.
7191.D1.3	Develop a profile of the personality that is attracted to policing.
7191.D1.4	Demonstrate an understanding of the scope of administrative functions in a police department.
7191.D1.5	Discuss the various operations involved in police work including, but not limited to, line and support functions, crime control strategies, search and seizure, arrest and interrogation.
7191.D1.6	Develop and demonstrate knowledge of special problems for police.
7191.D1.7	Explain the special problem of stress as it pertains to the work of policing.
7191.D1.8	Analyze the problem of deadly force and police brutality connected with police work.
7191.D1.9	Interpret the specific problems associated with police corruption and its impact on credibility.
7191.D1.10	Discuss the role and impact of the introduction of women into the police force.
7191.D1.11	Explain the importance of including minorities into the police force.
Domain	Criminology
7193.D2.1	Identify the major theoretical perspectives in criminology and understand their ideological basis.
7193.D2.2	Evaluate the connection between ideology, theory, and practice in the criminal justice system.
7193.D2.3	Discuss the role of criminological research within the broader context of social, political, and economic inequality in America.
7193.D2.4	Apply a specific criminological theory to explain a celebrated crime.
7193.D2.5	Discuss the effects of criminological theories on best practices in corrections and sentencing.

7193.D2.6	Critique the various rationales for punishment.
7193.D2.7	Discuss the policy implications of criminological theories on crime reduction consistent with available research.
7193.D3.1	Understand the Bill of Rights and how these are connected to the criminal justice system.

SAMPLE ACTIVITIES			
Domain	Technical Skills	Activity	Assessment / Evaluation
Law Enforcement	<ul style="list-style-type: none"> ● Students know the basic traffic laws and can identify violations of traffic laws. ● Students can analyze risk levels of various calls and situations. ● Students can evaluate standards of proof. ● Students understand the basic jail and dispatch procedures. ● Students demonstrate an ability to effectively communicate investigative research. ● Students understand how case law alters an officer's investigation of certain crimes. ● Students create standard police reports that meet requirements of the criminal justice system. ● Students can apply and define legal terminology. ● Students know why physical conditioning is an integral aspect of law enforcement. ● Students demonstrate effective writing and verbal communication skills. ● Students can discuss the types of management styles. ● Students understand and use technology in police management and the line functions. 	<ul style="list-style-type: none"> ● Review basic Traffic Laws with assistance of videos and dashcam footage. ● Understand Probable Cause vs. Reasonable Suspicion. ● Terry Vs. Ohio. ● STOPS(assistance from outside Officers). ● Watch Videos and discuss various calls and the various risk levels involved. ● Use of Force. ● Miranda vs. Arizona. ● Tennessee vs. Garner. ● Domestic Violence. ● What is Evidence? ● Evidence Collection. ● Importance of Chain of custody. ● Exclusionary Rule. ● ILEA Jail School with guest instructors. ● Dispatch presentation. ● Weekly Current Events to practice report writing. ● Lesson on report writing. 	<ul style="list-style-type: none"> ● Performance Rubric. ● Written test. ● Weekly Current Events on police situations(Rubric). ● Virtra 100 Simulator(Lethal force, Less Lethal Force, Hands on and De-escalation). ● Performance Rubric on Crime Scene Lab. ● Assessment with written test. ● Performance rubric.
Criminology	<ul style="list-style-type: none"> ● Students understand how criminal profiles are created. ● Students comprehend motives, modus operandi and signatures of criminals. 	<ul style="list-style-type: none"> ● Evaluate criminal acts committed. ● Evaluation of crime scene. ● Study victims of crime. 	<ul style="list-style-type: none"> ● Performance Rubric on participation. ● Written test. ● Related Videos. ● Performance Rubric

	<ul style="list-style-type: none"> ● Students can evaluate criminal behavior based on physical evidence. ● Students understand subcultures of crime. 	<ul style="list-style-type: none"> ● Review Police reports. ● Study Psychological Behaviors of Criminals. ● PowerPoint Presentation on convicted criminals and past crimes. Motives and Modus Operandi must be discussed. ● Crime Scenes Labs. <ul style="list-style-type: none"> ○ Individual ○ Group ● Discuss Gangs and organized crime. 	<p>on Presentation.</p> <ul style="list-style-type: none"> ● Performance Rubric(Secure the Scene, Document scene and collect evidence). ● Quiz on crime scene terminology. ● Written Test.
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7188 Corrections and Cultural Awareness

Course Description	<i>Corrections and Cultural Awareness emphasizes the study of American criminal justice problems and systems in historical and cultural perspectives, as well as discussing social and public policy factors affecting crime. Multidisciplinary and multicultural perspectives are stressed. Additionally, this course takes a further examination of the American correctional system; the study of administration of local, state, and federal correctional agencies. The examination also includes the history and development of correctional policies and practices, criminal sentencing, jails, prisons, alternative sentencing, prisoner rights, rehabilitation, and community corrections including probation and parole. Current philosophies of corrections and the debates surrounding the roles and effectiveness of criminal sentences, institutional procedures, technological developments, and special populations are discussed.</i>
Pre/Co Req	Principles of Criminal Justice; Law Enforcement Fundamentals
Credits	Credits: 2 semester course, 2 semesters required, 1 credit per semester, 2 credits maximum
Counts Toward	Counts as a directed elective or elective for all diplomas
VU Courses	

CONTENT STANDARDS AND COMPETENCIES

Competency #	Competency
Domain	Corrections
7188.D2.1	Discuss the origins and history of American corrections.
7188.D2.2	Understand the major purposes of corrections and how they influence correctional policies.
7188.D2.3	Analyze the nature of inmate behavior and the management of that behavior.
7188.D2.4	Understand the function of jails, prisons, community corrections, intermediate sanctions, probation and parole.
7188.D2.5	Discuss the ethical issues surrounding such topics as the death penalty, race, and poverty.
7188.D2.6	Research the history and development of laws affecting correctional institutions and the applicability to inmates.
7188.D2.7	Understand the social and political context that shapes the American correctional system.
7188.D3.1	Understand how once convicted, due process rights change.
7188.D3.2	Discuss multiculturalism and diversity in the Criminal Justice field.
7188.D3.3	Discuss the pendulum of change in corrections over time.

7188.D3.4	Understand the jurisdiction of various Law Enforcement Agencies including various levels of governments and how governmental branches work together
7188.D3.5	Understand the concept of reasonable person test and looking at the totality of the circumstances involved in an investigation
Domain	Cultural Awareness
7191.D2.1	Develop fundamental definitions and concepts of race, ethnic, discrimination, and minorities.
7191.D2.2	Analyze racial, cultural, and ethnic factors and perspectives in the demographics of victims, offenders, and statistical data related to crimes.
7191.D2.3	Interpret available empirical data related to crime and the criminal to determine the effect of bias or prejudice in the American system of justice and death penalty statutes.
7191.D2.4	Evaluate the American social structure on the basis of discrimination and social and economic inequality.
7191.D2.5	Analyze the relationship between law enforcement agencies and racial and/or ethnic minorities.
7191.D2.6	Analyze the relationship between the judicial system and racial and/or ethnic minorities in the pre-trial procedures, trial, and sentencing.
7191.D2.7	Evaluate the racial and ethnic composition of the offender population in the federal and state correctional systems.
7191.D2.8	Discuss the need for and/or the possibility for change in the criminal justice system for minorities at the local, state, and federal level.
7191.D3.1	Discuss what the goals and outcomes of the criminal justice system are and how success should be measured.
7191.D3.2	Discuss why various law enforcement systems exist.
7191.D3.3	Understand the history of Criminal Justice and current/modern Law Enforcement operations and practices.

SAMPLE ACTIVITIES

Domain	Technical Skills	Activity	Assessment / Evaluation
Corrections	<ul style="list-style-type: none"> • Students understand the functions of police officers, courts, and corrections in society. • Students understand the function of jails, prisons, community corrections, intermediate sanctions, probation and parole. 	<ul style="list-style-type: none"> • ILEA Jail School. • Field trip to a County Jail. • ILEA Jail School. • Job Shadow. • Guest Speakers. 	<ul style="list-style-type: none"> • Written test. • Written Test. • Paper over Job Shadow using Rubric.
Cultural Awareness	<ul style="list-style-type: none"> • Students understand the importance of cultural awareness and how it is important with Law Enforcement now and in the future. 	<ul style="list-style-type: none"> • Use of Force continuum. • De-escalation. • Community Policing. • Blue wall of silence. 	<ul style="list-style-type: none"> • Virtra 100 Simulator scenarios(de escalation, proper use of force, demeanor). • Written test.

7231 Criminal Justice Capstone	
Course Description	<i>The Criminal Justice Capstone course allows students to complete additional instruction to earn a postsecondary certificate and should include a work-based learning component such as job shadowing, internship, etc. once the core content is completed. Note that there may be age restrictions on work-based learning components.</i>
Pre/Co Req	Principles of Criminal Justice; Law Enforcement Fundamentals, Corrections and Cultural Awareness
Credits	Credits: 2 semester course, 2 semester required, 1-3 credits per semester, 6 credits max
Counts Toward	Counts as a Directed Elective or Elective for all diplomas
VU Courses	LAWE 145 - Ethics and Professionalism in Criminal Justice; LAW 150 - Criminal Minds and Deviant Behavior; LAW 215 - Police Administration and Organization
Promoted Certifications	Certified Indiana County Jailer Certification

CONTENT STANDARDS AND COMPETENCIES	
Competency #	Competency
Domain	Ethics in Criminal Justice
7231.D1.D1	Identify and distinguish major ethical theories.
7231.D1.D2	Identify current problems and issues relating to ethical behavior in criminal justice.
7231.D1.D3	Assess and evaluate the ethical dilemmas faced by professionals in criminal justice.
7231.D1.D4	Apply competing values, theories, policies and concepts to real and hypothetical problems in the criminal justice system.
7231.D1.D5	Describe the political and social implications of various ethical approaches to criminal justice issues.
7231.D1.D6	Distinguish between ethical and legal principles.
Domain	Intro to Criminal Justice Careers
7231.D2.D1	Describe the three major components of the criminal justice system.
7231.D2.D2	Evaluate functional distinctions among criminal justice careers.
7231.D2.D3	Discuss and demonstrate an understanding of employment trends.
7231.D2.D4	Demonstrate critical thinking in a process of career decision-making.
7231.D2.D5	Demonstrate functional writing and oral presentation competencies in describing and drafting a career plan.

7231.D2.D6	Prepare a personal strategy for job attainment and career enhancement.
Domain	Intro to Courts
	Explain the historical evolution of American courts into their present structure/operations.
	Understand the social and political context that shapes the American court system
	Develop a thorough comprehension of the chronological operation of the adjudication process in the criminal justice system
	Discuss the roles of each position involved in the operation of the adjudication process in the criminal justice system
	Synthesize from the U.S. Constitution the constitutional rights and principles provided to citizens in the adjudication process
	Analyze the constitutional procedural requirements applicable in the pretrial process
	Analyze the constitutional procedural requirements applicable in the trial process
	Analyze the constitutional procedural requirements applicable in the appeal process.
	Analyze the responsibilities and interactions of each participant in the courtroom work group

SAMPLE ACTIVITIES

Domain	Technical Skills	Activity	Assessment / Evaluation
<i>Ethics in Criminal Justice</i>	<ul style="list-style-type: none"> • Student understands the importance of professional behavior and ethics. • Student can evaluate how societal issues have influenced the development of modern policing. 	<ul style="list-style-type: none"> • Watch current event videos and discuss and debate each scenario. • Lecture material. • Discuss and debate current societal issues effect of policing and Criminal Justice System. • Lecture material. 	<ul style="list-style-type: none"> • Write your solution and thoughts on ethical behavior video discussed using rubric. • Written test. • Write about societal issues and give possible solutions to problems, using rubric. • Written test.
<i>Intro to Criminal Justice Careers</i>	<ul style="list-style-type: none"> • Student understands the purpose of the criminal justice system. 	<ul style="list-style-type: none"> • Career Interest paper Assignment. • Introduce different career opportunities. • Guest Speakers from various careers in the Criminal Justice System. 	<ul style="list-style-type: none"> • Performance Rubric. • Written Test.
<i>Intro to Courts</i>	<ul style="list-style-type: none"> • Student identifies the court’s role in maintaining objectivity and ensuring rights of both the accused and the criminal justice system. • Student understands the functions of police officers, courts, and corrections in society. 	<ul style="list-style-type: none"> • Lecture. • Mock Trials. • Watch any high profile trial of that time. • OJ Simpson Trial for “Exclusionary Rule.” • Lecture. • Current Videos. 	<ul style="list-style-type: none"> • Performance Rubric. • Written Test. • Written Test.