



COURSE SYLLABUS
EDUCATION CAREERS I
Fall 2021

PROGRAM TITLE: Education Careers I

DOE CODE: 5408

RECOMMENDED GRADE LEVELS: 11, 12

PREREQUISITES: None

HIGH SCHOOL CREDITS: 3 per semester (6 total per school year)

ELECTIVE INFORMATION: Counts as a Directed Elective or Elective for all diplomas

HOW WCC CAN HELP MEET GRADUATION PATHWAYS:

Pathway 1 High School Diploma = Directed Electives

Pathway 2 Employability Skills = Work-Based Learning

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PROGRAM DESCRIPTION: Education Careers I provides the foundation for employment in education and related careers and for study in higher education. The program uses an active learning approach that utilizes higher order thinking, communication, leadership, and management processes to study education and related careers. Topics include: the teaching profession, the learner and the learning process, planning instruction, the learning environment, and instructional and assessment strategies. Students will explore teaching through field experiences in local classrooms, preschools, and other education settings. Students are monitored and evaluated during their field experiences.

MAJOR LEARNING OBJECTIVES:

1. Explore factors related to preparing for a career in education and related careers.
2. Relate curriculum and instruction to student's developmental needs.
3. Develop and manage instructional plans based upon knowledge of subject matter and curriculum goals.
4. Employ a variety of instructional and assessment strategies to promote optimal learning.

REQUIRED TEXT/CURRICULUM MATERIALS:

Teaching textbook and online bundle; Goodheart-Wilcox

INDUSTRY CERTIFICATIONS AVAILABLE:

CPR/AED Professional Rescuer Certification

Testing required. Fees apply. **Does not** qualify for THD and Pathway Industry-Recognized Certification.

DUAL CREDITS AVAILABLE:

EDUC 101 Introduction to Teaching

Ivy Tech 3 credits

Testing required. Qualifies for THD and Pathway Dual Credits.

EDUC 121 Child and Adolescent Development (*Pending Ivy Tech Approval*)

Ivy Tech 3 credits

Pre-requisite applies. Qualifies for THD and Pathway Dual Credits.

METHODS OF INSTRUCTIONAL DELIVERY:

This course will be delivered using a variety of delivery methods. Lecture, class discussion, lab work, and individual and group exercises and activities will be used to deliver the class material.

EVALUATION METHODS:

- Classroom work
- Lab work
- Placement evaluations
- Participation and attendance

GRADING SCALE:

A+ 99-100%
A 92-98%
A- 90-91%
B+ 88-89%
B 82-87%
B- 80-81%

C+ 78-79%
C 72-77%
C- 70-71%
D+ 68-69%
D 62-67%
D- 60-61%
F 59% and below

REQUIRED CONSUMABLE MATERIALS AND EQUIPMENT:

- Student uniforms
- Student kit
- 1" binder
- 1 set of 5 tabs/dividers
- Composition notebook

CLASS POLICIES:

1. Attend each day.
2. Communicate with your teacher when needed.
3. Put forth a good effort each day.
4. Stay on task.
5. Work well in assigned teams.
6. Do the work assigned in a timely manner.